

PROGRAM REVIEW

DEPARTMENT SUBMISSION	CURRICULUM COMMITTEE ACTIONS
<p>PROGRAM NAME:</p> <p><input type="checkbox"/> New</p> <p><input type="checkbox"/> Revised. Date of last review: _____</p> <p><input type="checkbox"/> Corrections</p> <p><input type="checkbox"/> Program review</p> <p><input type="checkbox"/> Provisional course review</p>	<p><input type="checkbox"/> Approved</p> <p><input type="checkbox"/> Approved with qualifications</p> <p><input type="checkbox"/> Provisionally approved</p> <p><input type="checkbox"/> Disapproved Reason(s):</p>
<p><i>Signatures:</i></p> <p>_____</p> <p>Date Program Director</p> <p>_____</p> <p>Date Curriculum Representative</p> <p>_____</p> <p>Date Department Chair</p>	<p><i>Signature:</i></p> <p>_____</p> <p>Date</p> <p>_____</p> <p>Chair, Curriculum Committee</p>

OUTLINE

I. Purpose	<i>Describe general area(s) and level(s) for which the program is intended to qualify graduates. List program objectives.</i>
II. Admission Requirements	<i>Degrees, experience, tests, interviews, references.</i>
III. Graduation Requirements	<i>Residency/thesis/dissertation/grade average. Courses: General requirements/specialty requirements/recommended electives. Model program course schedule. [attach as separate sheet]</i>
IV. Competencies: Expected Categories of Terminal Knowledge and Skills Provided by Program	<i>For each competency mentioned, list which course(s) or other activities are intended to provide the expected knowledge or skills.</i>
V. Model Course Schedules	<i>Potential entry points: Fall <input type="checkbox"/> Spring <input type="checkbox"/> Summer <input type="checkbox"/> [Provide model course student schedule for each entry point.]</i>
VI. Employment Opportunities for Graduates	<i>Explain.</i>
VII. Justification for Program [or revision thereof]	<i>Explanation of need. Evaluation of resource capacity.</i>
VIII. Methods of Student Recruitment	<i>Specific actions not explained in the department self-study</i>
IX. Enrollment	<p><i>For existing programs:</i></p> <p>(1) Current enrollment</p> <p>(2) Number of graduates over past five years [if less than five years, period since inception]</p>
X. Methods of Program Evaluation	<p><i>For new programs:</i></p> <p><i>Anticipated first-year enrollment</i></p>
XI. Culminating Experience and Practicum	<i>Explain. Describe/Give examples</i>