

## Faculty Mentor Evaluation of PHA for

**Student:** \_\_\_\_\_

**Submitted by student to Faculty Mentor on** \_\_\_\_\_ (date)

This form is to be submitted along with the submission of the final written PHA report to the Faculty Mentor.

### Part 1 – Competency Assessment

Students are encouraged to review the list of program competencies and in consultation with their faculty mentor add to this list other competencies which they think were further developed/demonstrated in the completion of this PHA effort. The student is to complete the shaded in areas. To pass the written portion of the PHA, the student must receive a 2 or greater on each item from the faculty mentor.

Dimension	Competency	In what ways did your PHA effort/report demonstrate this competency? (Indicate NA for not applicable)- Completed by student	Comments and scoring by Faculty Mentor 1 = unacceptable; 2= acceptable; 3=above average; 4= outstanding; NA = not applicable
Critical Thinking	Related the PHA question or issue to broader organizational, political, social, and/or economic problems or issues.		
Critical Thinking	Able to break down complex situations or problems into smaller pieces and could trace the implications or impact of the problem using a step-by-step approach.		
Critical Thinking	Recognized patterns of behavior and causal relationships and identified appropriate approaches or solutions.		
Policy and Communication	Applied major policy documents, such as Healthy People 2010 or IOM's To Err is Human to the public health problems addressed in the analysis.		
Leadership	Communicated a vision for the use of the results of the PHA.		
Critical Thinking	Made inferences from their findings about future research or management applications or questions.		

Communication	Develop, organize, and present information clearly and succinctly in written communications.		
Other Competencies - Student should add more competencies as appropriate			

**Part 2 – Overall Assessment**

Dimension	Mentor’s Comments	Rate on 1-4 scale 1 = unacceptable; 2= acceptable; 3=above average; 4= outstanding; NA = not applicable
Professional and Credible (properly organized and well written, relevant content included, adequate bibliography)		
How well does this paper address the research question, managerial problem, or program issue?		
What were the methods? Were they appropriate for the project?		
Other comments		

Is this PHA acceptable such that the PHA presentation can be scheduled? Yes No

If no, what are the suggestions for resolving problematic issues?

Student: \_\_\_\_\_ Date: \_\_\_\_\_

Faculty Mentor: \_\_\_\_\_ Date \_\_\_\_\_