

**DEPARTMENT OF HEALTH SYSTEMS MANAGEMENT  
EVALUATION OF THE ORAL PRESENTATION OF THE PUBLIC HEALTH ANALYSIS**

Name of Student \_\_\_\_\_ Degree Program \_\_\_\_\_

In order to Pass, students must receive an average of 2 or better on each item from the three team members.

Please rate the student's performance from 1 to 4 or NA.

1 = unacceptable; 2= acceptable; 3=above average; 4= outstanding; NA = not applicable

**Communication Competencies: (5 items)**

\_\_\_\_\_ Oral Delivery of Content (posture, eye contact, confidence, voice projection, diction)

\_\_\_\_\_ Slides and handouts used appropriately (e.g. not too many; not too much text or content on a slide; didn't read from slides)

\_\_\_\_\_ Organization of content (purpose clearly stated, content elements related to topic, and clear, logical, well supported conclusions based on content)

\_\_\_\_\_ Knowledge of content (Did student understand technical knowledge underlying project)

\_\_\_\_\_ Ability to answer questions posed by the reviewers

**Other Competencies: (6 items)**

**Indicate "NA" if you do not think the competency is relevant or appropriate to the student's presentation. Only the competencies with a numerical score will be included in the assessment**

\_\_\_\_\_ Student related the PHA question or issue to broader organizational, political, social, and/or economic problems or issues. (Critical Thinking)

\_\_\_\_\_ Student was able to break down complex situations or problems into smaller pieces and could trace the implications or impact of the problem using a step-by-step approach. (Critical Thinking)

\_\_\_\_\_ Student recognized patterns of behavior and causal relationships and identified appropriate approaches or solutions. (Critical Thinking)

\_\_\_\_\_ Student applied major policy documents, such as Healthy People 2010 or IOM's To Err is Human to the public health problems addressed in the analysis. (Policy and Community)

\_\_\_\_\_ Student communicated a vision for the use of the results of the PHA. (Leadership)

\_\_\_\_\_ Student made inferences from their findings about future research or management applications or questions. (Critical Thinking)

**OTHER COMMENTS:**

**EVALUATOR:** \_\_\_\_\_

**DATE:** \_\_\_\_\_