

## **Tulane Maternal and Child Public Health Leadership Training Program MatCH Scholars Leadership Student Scholarships**

The Tulane University SPHTM Maternal and Child Public Health Leadership training program trains future leaders of the MCH field. In keeping with the goal, the section awards at least 9 student scholarships each year to students who wish to build skills and enhance their educational opportunities through fieldwork. Each scholarship includes faculty-mentoring, placement with an agency, and a \$5,000 scholarship. Students commit to at least 300 hours of work with a faculty or community mentor with a minimum of 15 hours a week. Scholarships are regarded as enhanced job opportunities. Some may be counted as a student practicum or community health project thesis with consent of the student's faculty advisor. Fellowships are offered in the following nine categories.

### **Community Liaison Specialist**

The Mary Amelia Center, established in January 2003, was made possible by a gift from the Frost Foundation. The Center seeks to enhance community women's health and well-being throughout the lifespan through its work in community capacity building, leadership development, health education, advocacy and research. The Center values cultural sensitivity, community participation and individual growth as it works in partnership with the women of the greater New Orleans area.

The Mary Amelia Center is seeking a qualified and interested student to participate in a multi-site community assessment as the community liaison specialist. This person would be responsible for organizing feedback forums that aim to keep the communities informed of the progress and results of the community assessment. This position provides opportunities in developing leadership skills and a better understanding of local culture and community.

#### Qualifications:

- Integrity, a strong work ethic and commitment to the mission and values of The Mary Amelia Center
- Ability to communicate clearly verbally and in writing
- Proficiency in Microsoft Publisher and Word
- Experience working with community-based organizations
- Available transportation for outreach activities
- Preferred: Experience analyzing qualitative and/or quantitative data

#### Responsibilities include:

- Identifying and developing partnerships with community members and organizations
- With assistance and guidance from project staff and community members:
  - to develop a plan for community feedback
  - organize and implement community feedback forums
- Facilitating organizational meetings with project staff and community members
- Creating and disseminating feedback forum advertising materials

Request an application by emailing Melissa Lovell at [mlovell@tulane.edu](mailto:mlovell@tulane.edu).

### **Project Evaluation Specialist**

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The Mary Amelia Center is seeking a qualified and interested student to participate in a multi-site community assessment as the project evaluation specialist. This person would be responsible for organizing feedback

forums that aim to keep the communities informed of the progress and results of the community assessment. This position provides opportunities in developing leadership skills and a better understanding of local culture and community.

Qualifications:

- Integrity, a strong work ethic and commitment to the mission and values of The Mary Amelia Center
- Ability to communicate clearly verbally and in writing
- Proficiency in Microsoft Excel, Access and Word
- Proficiency in Atlas-ti software
- Experience evaluating community-based programs
- Experience analyzing qualitative and/or quantitative data

Responsibilities include:

- With assistance and guidance from project staff and community members:
  - Create a project evaluation plan
  - Implement the evaluation
- Organize project staff collaboration
- Facilitating organizational meetings with project staff and community members

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**Data Management Specialist**

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The Mary Amelia Center is seeking a qualified and interested student to participate in a multi-level community assessment as the data management specialist.

Qualifications:

- Integrity, a strong work ethic and commitment to the mission and values of The Mary Amelia Center
- Proficiency in Express Scribe software
- Proficiency in Microsoft Access and Excel software
- Preferred: Experience transcribing focus group recordings
- Preferred: Experience analyzing qualitative and/or quantitative data

Responsibilities include:

- Attending weekly team meetings
- Developing a data and contact log for a community assessment project
- Transcribing focus group and key informant interviews
- Entering survey data into Excel spreadsheets

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**Mary Amelia Center Reference Librarian**

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Responsibilities include:

- 1) Develop working knowledge of EndNote

- 2) Conduct review of current state of EndNote reference library (physical and electronic files)
- 3) Conduct staff training on EndNote
- 4) Develop MAC Quick Reference Guide for EndNote (including site specific key words, tags, etc).

### **STAND's Summer Student**

Stress and Depression Awareness project utilizes community lay health advisors to improve the mental health of women in hurricane affected areas of South Louisiana. A student summer worker is sought to complete the following tasks:

Primary activities: 70% of time spent

- Background research for community outreach – determining community capacity, drafting outreach plans/strategies for neighborhoods; identifying leads and contacts, particularly in Plaquemines parish
- Assistance on researching/developing stress & coping workshops, curricula, brochures & activities tailored for different community audiences
- Assistance with development and presentation of stress & coping workshops for community organizations
- Literature searches, reviews, archiving articles (using EndNote system)
- If we get a bi-lingual student, Assistance with translation of materials & outreach to Latina communities in NOLA

Secondary activities: 30% of time spent

- Some outreach & follow-up (as needed/appropriate)
- Some stress workshops (as requested/needed/appropriate)
- Attendance at some community meetings w/ Nisa – neighborhood meetings, church, initial contact with community partners
- Attendance at some health fairs & other opportunities for STAND outreach/recruitment in Orleans
- Co-facilitation of CoWHA training

### **Community Based Leadership Asst with Common Ground Clinic**

Supervised by Common Ground Clinic Director and CHS Doctoral Candidate Antor Ola, students will support the mission of the Common Ground Clinic to provide free healthcare to New Orleans indigent population.

### **Family Centered Leadership Fellowship with the MCPHLT Program**

Supervised by faculty member Ashley Chin scholarship recipients will identify the core concepts and key skills necessary to incorporate the concerns of families into their MCH work and identify steps and develop plans to incorporate family-centeredness into all activities of the Tulane MCPHLT program.

### **Women with a Vision Student Scholar**

The mission of Women With A Vision Inc. is to promote wellness and disease prevention for women and their families living at or below the poverty line through health education, early intervention strategies, and referrals to appropriate community resources. As a key tenet of our organizational philosophy, WWAV employs outreach workers that are indigenous to the community they serve and who are committed to providing HIV/AIDS prevention education, counseling, and testing services, substance abuse resources, health fairs, focus groups, education on a range of women's health needs including reproductive and sexual health, cervical and breast cancer, and safer sex practices.

#### Responsibilities include:

Community organizing, coalition building, and program design/implementation

Assist staff with development and implementation of educational initiatives, training activities, and interorganizational events

Assist staff with Harm Reduction/Sexual and Reproductive Health small group sessions

Students should be sensitive to cultural, racial, and sexual diversity. Student should be able to work independently and as a team member. Student should be creative, proactive, and persistent.

**Childhood Physical Activity and Nutrition Student Assistant**

The Prevention Research Center is working to build a healthy environment in a renewed New Orleans. As one of 33 Prevention Research Centers funded by the Centers for Disease Control and Prevention, our focus is on the impact of the physical and social environment on obesity. Our research projects seek to understand how our environment influences behavior and impacts health. We also collaborate with a number of local agencies and community groups to promote healthy environments.

A summer student assistant is sought to support program staff in attending community meetings, outreach to community organizations, and researching best-practices for food policy in the New Orleans community. Given the nature of the outreach necessary, some evening community meetings will be required.

**Application Process:**

- Spring Applications Due by **April 21<sup>st</sup>**
- Students will submit an updated CV
- Career goals statements
- Unofficial transcript of all relevant coursework
- Cover letter detailing interest in specific fellowship and commitment to volunteer for the full 200 hour requirement

**Selection Criteria:**

- Students must be in good academic standing with the Tulane University SPHTM program and a current MCH student (all MCH tracks are accepted).
- Students will be selected based on academic excellence, prior community work, career interests that compliment the fellowship goals, and professional accomplishments.

**Student Responsibilities**

- Fulfill requirements of the program including 300 hour time commitment.
- Professional behavior throughout scholarship.
- Students will:
  - Develop a personal leadership development plan with the guidance of the MCPHLT program manager
  - Develop a plan for the 200 hour time commitment with the guidance of their individual mentor
- All students accepting stipends will commit to active participation in the MCH Leadership Program events in addition to including of one of the following:
  1. Reading one book on leadership and writing a three page review.
  2. Completing a literature review discussing a specific leadership issue.
- Students will also commit to responding to follow-up surveys for five-years post graduation.

**Agency Responsibilities**

- Identify one supervisor/mentor for proposed collaboration.
- Identify a project with an end “product” including but not limited to a briefing paper, fact sheet, white paper, website, program proposal, grant proposal, etc.
- Inform MCPHLT of any problems that arise during student placement.