

International Health and Development
2009

SPHL 603-01/SPHU 402

Social and Behavioral Aspects of Global Health (3 Credits)

VanLandingham and Do

STUDENT LEARNING OBJECTIVES

1. Apply a social ecological framework to identify how individual, community, and population health is affected by factors at multiple levels, including individual, interpersonal, organizational, community, societal, global levels.
2. Examine and critique important theoretical frameworks for understanding social and behavioral interventions.
3. Analyze specific public health strategies based on the factors and theories listed above.
4. Identify the role of race, class, ethnicity, gender, religion, and culture in the above theoretical frameworks; including discussion of major schools of thought regarding these factors.
5. Explain how health-related behavior reflects cultural differences in conceptualizations of health and illness (disease constructs); and illustrate with examples how these patterns vary across time and place.
6. Identify aspects of interventions that can address the impacts of disease constructs on health related behavior
7. Identify the contributions of various research approaches in understanding and addressing public health problems related to social and behavioral factors at multiple levels.
8. Discuss the ways in which effective communication in health promotion interventions can address social and behavioral aspects of global health.
9. Identify the ways in which cultural competence can facilitate efforts to effect change in social and behavioral factors related to the health of individuals living in diverse communities.
10. Illustrate the connections between the socio-behavioral sciences and public health initiatives.

CROSS-CUTTING COMPETENCIES FROM ASPH TO BE COVERED

1. Differentiate between linguistic competence, cultural competency, and health literacy in public health practice.
2. Differentiate between qualitative and quantitative evaluation methods in relation to their strengths, limitations, and appropriate uses, and emphases on reliability and validity.