

International Health and Development 2009

INHL 622: Program Skills in Crisis and Transition Settings

Learning objectives:

At the end of the course students will be able to

1. Adapt survey methodologies to conflict-affected settings for population-based data collection.
2. Utilize a series of rapid assessment research approaches (including Rapid Food and Livelihood Security Assessment and Household Economy Analysis) and participatory rural appraisal techniques for data collection in conflict-affected settings.
3. Identify the principal components of crisis prevention and early warning information systems.
4. Construct a basic commodity management system appropriate for emergency settings.
5. Identify and develop key programs of particular importance in post-conflict and transitional settings, such as demobilization/reintegration, repatriation/resettlement, social reconstruction, peace-building and conflict prevention.
6. Utilize analytical approaches and frameworks to assess the potential harmful effects of humanitarian assistance (including the Do No Harm assessment approach), and to maximize opportunities for beneficial effects of this assistance.
7. Utilize analytical approaches and frameworks to assess international political and legal aspects of humanitarian work to develop programs appropriate to local contexts.
8. Identify opportunities for promoting conflict resolution, capacity building and development through humanitarian assistance in emergency settings.