

## **International Health and Development**

### **INHL 7050: Doctoral Student Research Seminar**

#### **Learning objectives**

By the end of the semester, students shall have advanced their theoretical and practical understanding of the research process for interdisciplinary, social-science-based, applied public health research. This will be visible in measureable ways, as the student will be able to:

- identify terminology relevant to the conduct of international health research;
- articulate the formal scientific, positivist approach to research (i.e., hypotheses, validation);
- compare and contrast major research methodologies used in international health research (i.e., qualitative-quantitative);
- identify published research articles from peer-reviewed journals that are relevant to his/her proposed subject areas;
- identify fellow (advanced) Tulane students who can provide peer-support as the student progresses through the program;
- identify Tulane faculty who are suitably skilled and knowledgeable about the student's interests, who can serve on a committee, and can help frame and refine suitable subject areas for comprehensive exams.
- Additionally (for some students) verbally present research (his/her own, or other research approaches and findings ) according to accepted professional conference standards;