

CHSC 6110 STUDENT LEARNING OBJECTIVES:

Upon the completion of the course, students should be able to:

- Describe major principles of program planning and evaluation as it is applicable to developing health promotion intervention programs.
- Describe how social, behavioral, environmental, and biological factors contribute to specific individual and community health outcomes.
- Differentiate various factors affecting health promotion grantsmanship.
- Compare the value of different methods for quality of life assessment.
- Describe methods of epidemiological assessment.
- Construct goals, measurable objectives and educational strategies for solving public health problems.
- Explain critical factors that contribute to cultural competence and sustainability.
- Explain administrative assessment and construct organizational chart and timeline.
- Be aware of factors effecting administrative dynamics and to be able to prepare a program budget with justification.
- Formulate plans for formative, process, and outcome evaluation for health promotion programs.
- Develop a health promotion program plan with sound logical mode.